



HopePoint
CHRISTIAN SCHOOL

In Spirit and Truth

*Information
Booklet
2017*

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Dear Parents,

Welcome to HopePoint Christian School.

This information booklet has been prepared to inform you of some of our school programs. Our school is a community and as such we value our relationships both with the Lord Jesus Christ and each other. These relationships are the catalyst that sees our school grow and flourish. The structures detailed in this booklet have been devised to support those relationships. Like Paul we want to say to the children, “Imitate me even as I imitate Christ” (1 Corinthians 11:1).

Jesus exhorted His followers to seek first the Kingdom of God and His righteousness (Matthew 6:32) and as a school community, that must be our primary focus and goal. We are preparing our students for eternal life, to enjoy the fullness of life that their Heavenly Father intended for them, now and in the Age to Come. This is only possible when our lives are submitted to His Lordship. As we learn to submit all things to Him, our school will be a centre of excellence with our students receiving an education that is second to none.

Thank you for taking the time to read about our school. Please don't hesitate to contact us for further information.

Miss Linda Spence

(Principal)

About Our School

HopePoint Christian School commenced in 1980 as part of the ministry of Calvary Chapel, in Greenacre, NSW. It began using the ACE program of individual learning. In 1983 the school chose to move to the NSW Board of Studies Curriculum. In 1989, after outgrowing the facilities at Greenacre, 5 acres of park-like land in Georges Hall was purchased, surrounding the heritage estate of Lieutenant George Johnston, a former Lieutenant-Governor of NSW in 1808.

HopePoint Christian School is a K – 6 school, located in Georges Hall, in south west Sydney. The school shares the property with HopePoint Church, HopePoint Preschool and Georges Hall Homestead. We aim to provide an excellent Christ-centred education by building, growing and empowering our students, staff and community.

Our discipline policy is based on Respect, Stewardship, Kindness and Safety. Our students enjoy a variety of sporting experiences, high academic achievement and developing lasting friendships. Music lessons, dance, debating, choir, cooking and craft groups are all offered.

The school is involved in the community participating in local charity events and supporting various missions each term.

Our Peer Support program has had outstanding success with building friendship groups, growing leadership skills and empowering students to offer support to each other. Our school is wheelchair friendly allowing us to provide an inclusive environment for those with physical disabilities. Our facilities also include a multi function hall containing a competition size basketball court and netball court.

Our Statement of Faith

The school and its staff hold to the following Statement of Faith:

God

There is one God and He is sovereign and eternal. He is revealed in the Bible as three equal divine Persons – Father, Son and Holy Spirit. God depends on nothing and no one; everything and everyone depends on Him. God is holy, just, wise, loving and good.

God created all things of His own sovereign will, and by His Word they are sustained and controlled.

God is the God and Father of our Lord Jesus Christ. He is also Father of all whom He has adopted as His children. Because of God's faithfulness and His fatherly concern, nothing can separate His children from His love and care.

The Lord Jesus Christ is the eternally existing, only begotten Son of the Father. He is the Creator and Sustainer of all things. He was conceived by the Holy Spirit and born of a virgin, truly God and truly man. He lived a sinless life and died in our place. He was buried, rose from the dead in bodily form and ascended to heaven. Jesus is King of the universe and Head of the Church, and His people whom He has redeemed. He will return to gather His people to Himself, to judge all people and bring in the consummation of God's Kingdom.

The Holy Spirit proceeds from the Father and the Son. He convicts people of their sin, leads them to repentance, creates faith within them and regenerates them. He is the source of their new sanctified lives bringing forth His fruit in the life of believers. He gifts believers according to His sovereign will, enabling them to serve the Lord.

The Bible

The Bible, which is comprised of the books of the Old and New Testament, is the inspired, inerrant and infallible Word of God, and the only absolute guide for all faith and conduct. It is indispensable and determinative for our knowledge of God, of ourselves and of the rest of creation.



God's World

Adam and Eve, the parents of all humankind, were created in the image of God to worship their Creator by loving and serving Him, and by exercising dominion under God's rule by inhabiting, possessing, ruling, caring for and enjoying God's creation. Consequently, the purpose of human existence is to glorify God and enjoy Him forever.

Sin entered the world through Adam's disobedience, because of which all people are alienated from God and each other and as a result, they and all creation are under God's judgement.

All people have sinned and, if outside of Christ, are in a fallen, sinful, lost condition, helpless to save themselves, under God's condemnation and blind to life's true meaning and purpose.

God holds each person responsible and accountable for choices made and actions pursued. Human responsibility and accountability do not limit God's sovereignty. God's sovereignty does not diminish human responsibility and accountability.

Salvation from the penalty of sin is found only through the substitutionary, atoning death and resurrection of the Lord Jesus Christ. As the sinless One, He took upon Himself the just punishment for our sins.

Through His death and resurrection, the Lord Jesus has destroyed the power of Satan, who is destined to be confined forever to hell along with all those who reject Jesus as Lord.

Out of gratitude for God's grace and independence on the Holy Spirit, God's people are called to live lives worthy of their calling, in love, unity and obedience to God in all spheres of life. They are responsible to ensure that the gospel is faithfully proclaimed. Christian parents are required to bring their children up in the discipline and instruction of the Lord and to diligently teach them the truth of God's Word.



School Motto

HopePoint Christian School's motto is "**In Spirit and Truth**" and is taken from John 4:23. We seek to educate children for eternity, encouraging them to view every endeavour as an opportunity to worship God the Father, through our Lord Jesus Christ.



HopePoint Christian School's Vision is: *Building ~ Growing ~ Empowering*

Our vision encompasses every area of a child's development at school. We desire to partner with parents in *building, growing and empowering* their children.

Building

Building a solid foundation for our students, both educationally and spiritually (1 Corinthians 3:11 – For no one can lay any foundation other than the one already laid, which is Jesus Christ);

Growing

Encouraging students to be continually growing in their knowledge, experiences and skills as well as in the ways of the Lord (Ephesians 4:15 - ...Speaking the truth in love, we will in all things grow up into Him who is the Head, that is, Christ);

Empowering

Empowering them as they go on through their lives to be witnesses and living examples of Jesus in their environment and be prepared for any task or vocational area they choose (Proverbs 24:5 – A wise man has great power and a man of knowledge increases strength).

Our Core Values are *Integrity, Unity and Compassion*

At HopePoint Christian School, the core values of Integrity, Unity and Compassion are to be at the centre of everything that is planned, decided, communicated and implemented. They remind the students, staff and parents of the standard of character and quality of relationships that should exist in our school. Throughout the year, students, staff and parents will be reminded of these values and how they would be manifested in various situations.

Integrity: The Bible speaks often of integrity. It means being honest and truthful, transparent, fair, keeping our word and doing what we have said we would, honourable, etc. It is important for all members of the school community to display integrity – school board members, staff, parents and students.

Unity: Psalm 133:1, 3 “Behold, how good and how pleasant it is for brethren to dwell together in unity! ...for there the Lord commanded the blessing, even life for evermore”. We desire that the school community be in unity with each other in all things. This allows us to be of one mind and purpose, working together for the benefit of students, parents and staff.

Compassion: Jesus was often moved with compassion when He walked on this earth. It is seeking the well-being and benefit of others. It is our desire that students would show compassion to those in their class and the school as a whole, to their parents and teachers. Children learn by example so staff and parents are role models for their children. Jesus said “by this shall all men know that you are my disciples, if you have love one to another: - John 13:35.

Student Welfare

Children are a gift from God (Psalm 127). Such precious gifts need to be protected, cared for and loved. One way in which we ensure this in our school is through the development and frequent review of student welfare policies. Some of the policies we have are:

Anti-Bullying: Once reported to a member of staff, immediate action is taken. The action may vary depending on the circumstances of the report and the offence. We also teach students skills to protect themselves from bullying, such as resilience, through programs including Peer Support.

Child Protection: All staff are informed of changes to the Child Protection Legislation when needed and undergo professional development training to stay up to date with reporting procedures and circumstances.

Homework Policy: This gives parents, teachers and students guidelines for the amount of homework that is expected to be achieved by the average student. Individual students may have their homework level changed to suit their individual learning style.

Discipline Policy: We have a tiered discipline policy in which students start on Level A and remain there unless they continually disregard rules. They would then progress down the levels with different consequences for each level. As soon as a student shows improvement in their behaviour, they return to Level A. Parents are informed at each stage of the process.



Communication

Parents are encouraged to book appointments to discuss any matter relating to their child with their child's teacher.

The school holds a one-on-one parent interview to discuss IPs at the beginning of Term 1.

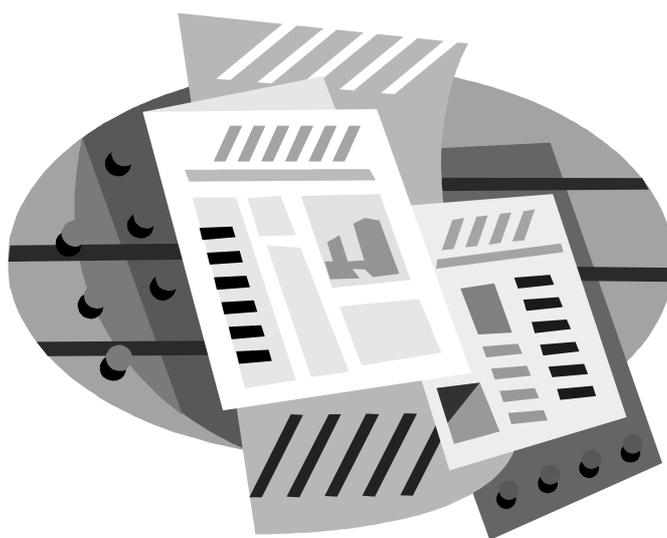
School Diaries are issued to each student at the beginning of Term 1 and we encourage all families to utilise these as a form of communication between home and school.

The school distributes an on-line newsletter two times a term, which is also accessible from our website: www.hpcs.nsw.edu.au.

Written Reports are distributed twice a year, towards the end of each semester and a Progress Report is distributed in the middle of Term 1 so any concerns can be addressed early in the year.

Parents are able to contact the school through telephone, email or in person during school hours. If a child is involved in an accident, the parents are notified. We inform them of the situation, the current state of their child and the action the school has taken to address the situation.

Parents are required to keep the school up to date with current home address and contact details so they can be contacted in cases of emergency.



Our Facilities

Our school offers: Learning Support Programs; English As Another Language or Dialect (EALD) Program; Computer Skills from K-6; Gifted and Talented Program; Integration Support Program; Disability Support Program to name a few.

Our **Library** is open regularly to students and parents. We have a parent library section within our school library and encourage our parents to have a look at the collection, making suggestions for additional materials.

A hired **bus** is used to take the students on excursions as much as possible. On occasions when there are more students than our bus can seat, we may request parental assistance with transport.

We have a **gymnasium**. Basketball, netball and volleyball courts are all marked out for use. Our school uses it as part of our Sport/PE Program.

Each year our school runs a **Public Speaking Program** and sometimes includes inter school debating in stage three, as well as within the school. There is an opportunity for all students to present their topics at chapels throughout the year.

We teach the six Key Learning Areas required by the NSW Board of Studies and have moved towards the National Curriculum as it has been released by the Federal Government. We also teach **Biblical Studies** in each grade have daily devotions in each class and hold a chapel service once a week. Each student learns a memory verse weekly.

Extra Curricula Activities

HopePoint Christian School offers Interest Groups at lunch times sometimes including– an MKR cooking group, strategy and thinking games such as Chess and sometimes with a Mancala play-off, various sporting groups, Skipping group, Origami, Lego, technology group, Science Club, Leadership Mentoring group, Photography group, School band, Choir and an Art and Craft group as examples. Students are offered different activities each term.

Premiers Reading Challenge is offered to all our students. Every student who participates is recognised by the Premier.

Music lessons are offered before, during and after school through an independent Tutor.

Our choir performs for special events.

Applications for Opportunity Class and Selective High School placement are available to students in Years 4 and 6, if requested.

Our school has an SRC. The Student Representative Council is a group of students elected by their fellow students. SRC members represent all students in the school and organise ways for students to participate in school life.

Our school participates in fund raising, choosing a different mission focus to support each term. We believe that by encouraging our students to give to others we are helping to foster an outward looking, caring and responsible individual.

The Commonwealth Bank runs a School Banking program which is available to all students at our school. Through the program, primary school kids can bank at school, giving them hands-on banking experience in a fun and interactive environment. The program also includes an exciting and exclusive Rewards Program designed to encourage children to get into the habit of making regular savings.

Fees

Our current fees are \$795 per term with Family Rebates including discount for siblings attending other Christian based High Schools. Financial Hardship discounts are available. Our fees for students in Years 4-6 are \$860 which includes the cost of the school camp. School fees cover most school expenses apart from a homework book, school uniforms and some Years 3-6 stationery costs. Excursions, K – 2 stationery; all school based extra curricula activities, performance attendance and text books are covered in the term fees.

Community Events

HopePoint Christian School is proud to be involved in community events by supporting the local community. We have provided food hampers, cooked meals and raised money for other communities in need such as supporting HopePoint Church in raising money for a new Hospital wing in PNG.

We have given money raised by the students to Watoto, orphaned children in Africa; The Bible Society; Bible League; World Vision; TEAR organisation; Samaritan's Purse in providing gift shoe boxes of presents for children overseas, providing uniforms for Hope Lesotho in South Africa, raising money for the Heart foundation and money for Beanies for Brain Cancer.

Our focus is to teach our students that it is better to give than receive and that giving sacrificially, in turn blesses them.



Uniform

Girls Summer Uniform

Dress: green check – when kneeling, the hem should touch the ground.

Cardigan: green with school crest

Shoes: black leather Clarks style

Socks: white anklets (above the shoe line, wholly covering ankles – no sports socks)

Hair Accessories: black, white, or bottle green only

Hat: Legionnaires hat with school logo.

Boys Summer Uniform

Shorts: grey school shorts (no short stubbies or cargo type)

Shirt: white short sleeve

Jumper: green with school crest

Shoes: black leather Clarks style

Socks: short grey socks (plain school grey with no logo or stripes)

Hat: Legionnaires hat with school logo.

Girls Winter Uniform

Tunic: green check – when kneeling, the hem should touch the ground.

Blouse: white long sleeved with peter pan (round) collar

Cardigan: green with school logo

Parka: green with school logo

Socks/Tights: white anklets or black tights

Shoes: black leather Clarks style

Hair Accessories: black, white, or bottle green only

Hat: Legionnaires hat with school logo.

Boys Winter Uniform

Pants: college grey trousers (no cargo types or gabardine)

Shirts: long sleeved white

Ties: green check

Jumper: green with school logo

Parka: green with school logo

Shoes: black leather Clarks style

Socks: short grey socks (plain school grey with no logo or stripes)

Hat: Legionnaires hat with school logo.

Sports Uniform

Bottoms: Green Taslon track pants or shorts

Top: Navy, green and white short sleeve polo shirt with school crest

Jacket: Green, navy & white with school crest

Socks: Short white socks

Shoes: 95% white joggers, with white soles



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